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**Increase MOTIVATION and improve EMPLOYABILITY**  
Leonardo Partnership Project  
**Project meeting in Assen, The Netherlands**  
**12-13 April 2012**

**Thursday, 12<sup>th</sup> of April 2012**

The project meeting organized by Quarter Mediation in Assen, The Netherlands, started with the presentation of the course agenda and with the discussions regarding the possible improvements.

The second step includes the discussion regarding the project outcomes, the practical guidance (as a continuation of the discussion started in Germany) and a summary of all data collection from the countries involved in the partnership.

The next point in the agenda was the presentation Quarter Mediation made regarding the draft form proposal for the good practice examples regarding teaching and training methods to be used in VET for unemployed.

The presentation and the discussions were followed by a short report of the partner organizations regarding the dissemination activities and by proposals for further activities.

The meeting continued with the synthesis of the evaluation process and presentation of the draft form for evaluation, both made by Chancengleich in Europa.

In the second part of the day, the project partners discussed and took decisions regarding the project outcomes:

- Practical guidance for Trainers and Counselors working in Vocational guidance measures
- Training Course with methods and approaches for a better integration of Unemployed into the labor market.

The project partners worked to define the draft form for the **Practical Guidance**, as the following:

**a. Aims**

- To develop interactive methods for improving the existing situation regarding unemployment in the partner countries
- To improve the teaching and training methods
- To improve the competencies of teachers, trainers and counselors
- To built the awareness of the decision makers about the present situation of the unemployment in their own countries
- To increase motivation and self- esteem of the target groups

**b. Target groups**

• **Organizations**

- Local community
- Employment agency
- Authorities (eg. Decision makers in the field of education; VET specialists)
- Social organizations (eg: Social cooperative in IT; NGOs)
- Schools
- Training/Adult education centers



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- **Users**

- First users: teachers; trainers; counsellors working with people in risk of exclusion
- End users (people in risk of exclusion): migrants and refugees; unemployed; people with special needs (eg: disabled, fast learners, ADHD...); drop-out; people in risk with exclusion; ex-offenders

**c. Content**

- VET systems of education in the partner countries (Annexes/country: diagram+short explanation)
- Unemployment situation in the partner countries (Annexes)
- Short presentation of the unemployment situation in Europe (diagram+ one paragraph from each participant countries)
- Situation of unemployed included in the project target groups, in the partner countries; eg: migrants DE+IS; ex-offenders IT; disadvantaged adults (ex: people with low qualifications) and teenagers) PL; people with disabilities ES; unemployed NL
- Entrepreneurial education in Europe (1 to 3 paragraphs/country)
- Case studies (at least one/country)
- Methods of training
  - ✓ General presentation methods
  - ✓ Good practice example of training methods
  - ✓ Case studies

**The final structure of the Practical guidance is the following:**

- **Introduction** (1 to 3 pages):
  - Description of the outcome (Practical guidance)
  - Short presentation of the unemployment situation in Europe (diagram+ one paragraph from each participant countries)
  - Entrepreneurial education
    - in Europe (1/2 page)
    - In the partner countries (one paragraph/country)
- **Chapter1:**
  - Project summary (1/2 page)
  - Description of the project partners (Newsletter no.1)
- **Chapter 2:**
  - Methods of training focused on working with unemployed/entrepreneurial education
    - Definition of the method + Good practice example of the training method (2 pages) + recommendation: min 1/country & max 2/country
    - Successful stories (2 pages): min 1/country & max 2/country
- **Annexes:**
  - VET systems of education in the partner countries (Annexes/country: diagram+short explanation)- max 1 page/country
  - Unemployment situation in the partner countries (Annexes)– 1 page/country



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The progress of the Practical guidance Works will be discussed in the next Project meeting, in Iceland.

### **Friday, 13<sup>th</sup> of April 2012**

In the second day of the project meeting in The Netherlands, Quarter Mediation organized:

1. Visit to "**De Drentse Zaak**" in Assen (<http://www.dedrentsezaak.nl/>). It includes and workshop, a guided tour and a presentation of the main activities.

***De Drentse Zaak** is the unique incubator center for young entrepreneurs in the region of Drenthe (one of the 12<sup>th</sup> regions of The Netherlands), focusing on the entrepreneurs (ex: starters) willing to start their own bussiness independently and to have the freedom to practice their profesión. By working with **De Drentse Zaak**, the entrepreneurs receive training and advices regarding – for instance – how to make a good bussiness plan, are part of an entrepereneurial network, can use the facilities of the center and can even renta an office or a meeting room.*

2. Visit in "**Werkplein Ruimbaan**" in Assen (<http://www.werkpleinbaanzicht.nl/>) and the workshop with the topic "How the community of Assen deals with young people, leading them to the labour market".

***Werkplein Ruimbaan** is a department of The Municipality of Assen, dealing with people looking for work and willing to be integrated in the Dutch society, by:*

- providing working through an employment agency
- providing working and learning for job seekers
- providing work placement companies

*The target group includes: people younger than 27; entrepreneurs; employers; volunteers.*

*The visit includes a presentation and good practice examples by working with people younger that 27, splitted in 3 different groups:*

1. willing and able to work
2. willing to work, but unable to do it
3. not willing to work, but able to do it

*In this respect, the Municipality of Assen gives financial support only to the people included in the second group, but is helping all the groups to find a job and to be integrated in the society. The biggest problems in finding a job are with the immigrants; even they could be higher qualified, the lack of the Dutch language competencies is a barrier in their professional growth and their way is harder than for the nationals.*



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## **CONCLUSION:**

The conclusion of the Project meeting in The Netherlands includes tasks for each participant organization for the meeting in Iceland:

- Iceland has to prepare the second newsletter, using as a base the 1st number written and published by Quarter Mediation, to organize the next project meeting in Iceland (June 2012) and to send to the partners the draft agenda prior to the project meeting
- Each partner organization has to:
  - Make a short presentation of the unemployment situation in Europe (diagram+ one paragraph from each participant countries): *to be selected from the material already made by each participant organization or – in case of Poland – to be created*
  - Make a short presentation of Entrepreneurial education in each partner country (one paragraph/country)
  - Make a description of each project partner: *already made and published by Quarter Mediation in the Newsletter no.1*
  - Presentation of one method of training focused on working with unemployed/entrepreneurial education **or** of one successful story, as is explained below:
    - *Definition of the method + Good practice example of the training method (2 pages) + recommendation*
    - *Successful story (2 pages)*

At the end of the project meeting, the logistic details regarding the meeting in Iceland (June 2012) were also discussed.

Director Quarter Mediation,  
Cristina Stefan